


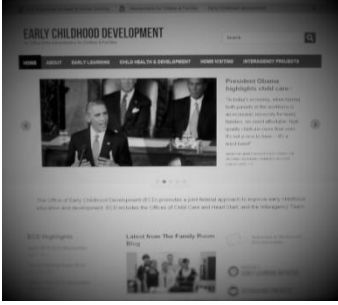







# Video Project Storyboard

Visual Elements	Visual Elements Description	Audio Elements
	<p>Introduction: Rolling text title</p>	<p>Narrator voice introducing the video story.</p>
	<p>Panning through: slow and then speeding up to match the frenzied pace that introduced the audio project.</p> <p>Add appropriate text captions that indicate confusion, bewilderment -- again starting with a stable rolling caption up to the more flashy, spinning captions to capture the sense of disorganization.</p>	<p>Use the audio project intro recording with voice and music elements in this section to set the stage for the story. This video and audio grow in frenetic pace until . . . .</p>

	<p>Fade out to black with text box "STOP!!!"</p> <p>Transition to video interview</p>	<p>Sound of baby crying . . .</p>
	<p>Interview with Laura and Elijah, including sections that coherently tell the story as well as include the suggested 5-shot method:</p> <ol style="list-style-type: none"> <li>1. Close up on hands</li> <li>2. Close up on face</li> <li>3. Wide shot</li> <li>4. Over the shoulder shot</li> <li>5. Unusual or side shot</li> </ol>	<p>Interview: audio footage story of mom and village piece around pacifier</p>
   	<p>Include still shots; panning through them with appropriate titles.</p>	<p>Narrator: cut in to voice over noting the government emphasis on early learning and the ballooning of the market in product regulations, policy and funding for parenting education, child care standards, the push for preschools, child development outcomes, etc.</p> <p>Where's the parent in all of this???</p>
	<p>Video interview of Jenni and Laura talking about ways to include parents in the discussion</p>	<p>Audio component of the interview with Jenni and Laura.</p> <p>Final clip to include narrator wrap-up.</p>
	<p>Rolling credits.</p>	<p>Use previously recorded audio from audio project.</p>